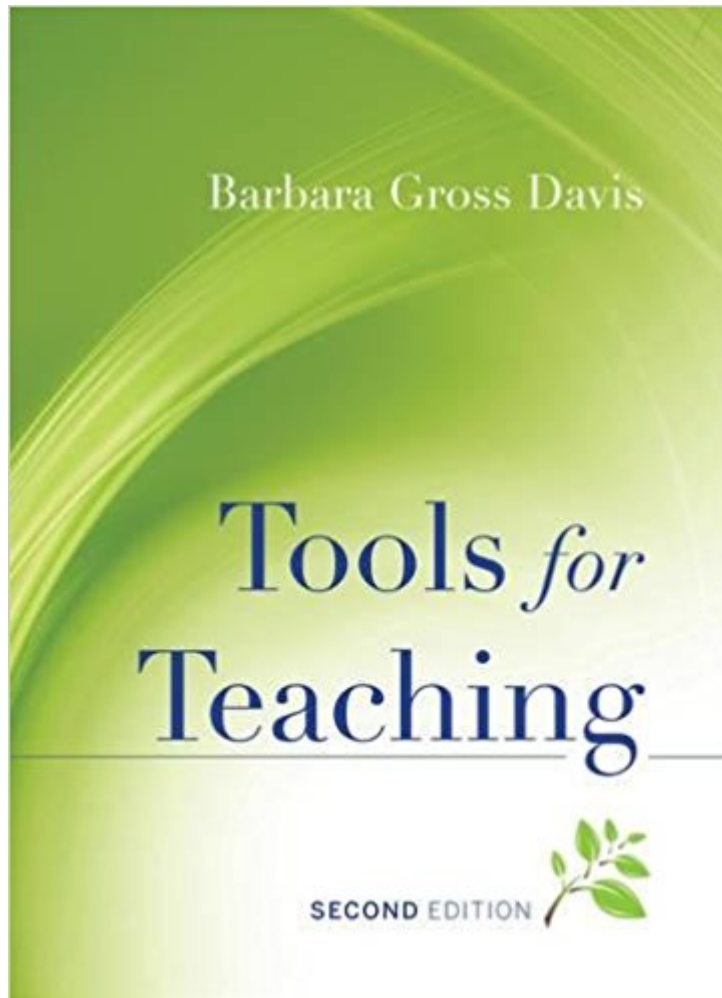




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Tools For Teaching



Synopsis

This is the long-awaited update on the bestselling book that offers a practical, accessible reference manual for faculty in any discipline. This new edition contains up-to-date information on technology as well as expanding on the ideas and strategies presented in the first edition. It includes more than sixty-one chapters designed to improve the teaching of beginning, mid-career, or senior faculty members. The topics cover both traditional tasks of teaching as well as broader concerns, such as diversity and inclusion in the classroom and technology in educational settings.

Book Information

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Customer Reviews

"Her advice is well grounded in research and consistently reflects best practices. Whereas some books in this area reflect the author's experiences or received wisdom, Davis draws on recent scholarship of teaching and learning to support her assertions. There are many strengths to this book. First, it is helpfully organized as a reference guide. Readers can consult chapters as needed and do not have to read it from cover to cover. It is easy to find targeted suggestions to enhance performance or remedy a problem in a specific area. Moreover, Davis writes concisely and in very practical terms. Second, Tools for Teaching is applicable to a wide range of audiences across disciplines and experience levels. In sum, this updated edition of Tools for Teaching is a thorough compendium of effective teaching practices. If I were to select only one book to give to a colleague or graduate student to help him or her teach, it would be this text." --American Psychological Association PsycCritiques Vol 54, Release 43, Article 9 (October 28, 2009)

This thoroughly revised and updated edition of Barbara Gross Davis's classic book *Tools for Teaching* presents the very latest in ideas and strategies for college teaching: thousands of tools, tips, and methods, all grounded in research and best practices of faculty. Topics from the bestselling first edition have been extensively updated, and new sections have been added to reflect recent developments in classroom and online technology.

I cannot recommend this book enough. It is a gold mine of useful information. Even after thirty years of teaching college full and part time, there is a great deal of useful information in the book. My only regret is not having acquired it years ago. The short chapters are ideal. College instructors have enough to read already and the last thing we need is a ponderous and jargon-loaded tome on how to improve on teaching. Happily, this is not such a book. Professor Davis can well be proud that she is helping many of us become better instructors, regardless of level of experience. Buying and using this book is one of the best investments in their career any college instructor could make. Thank you!

Excellent book! It's packed with good tips and advice that I can use in a college classroom. The writing is succinct, without excessive explanations to wade through, but supporting sources are provided to make it easy to find out more if you want additional info.

Every new college teacher, even adjuncts, should have this book in their instructional library.

This book contains information that has helped me improve my teaching evaluations. For the last 5 semesters or so I have re-read parts of it and have always added new things to my syllabus or course. I've found motivation each time and it's a great tool. It's only a set of pointers for most things, but if you want to delve deeper there are lots of good references.

Using for a college course and I will definitely use a majority of the tips and tricks in here when I become a college professor.

I love this book. I was a first time instructor and I was handed a guideline and this book came to my rescue. It helped me with course objectives, curriculum design, classroom management, and so much more. A book I feel all teacher should have.

Awesome book for teaching basics. Covers a broad spectrum of information. It is an easy and quick read; just what busy faculty need.

This is an excellent text on teaching at the college level. I will use this book for many years to come. Davis fills the text with lots of advice and recommendations. It is great to use as a reference as well.

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